

Sharon School District Summary of Sex Education Resources

Resources being used in MA schools to teach sex ed are evaluated to see whether they contain the following harmful elements:

- 1. Sexualizes children** -- Contains sexual information that extends beyond teaching natural human development and the biology of sexual reproduction. Normalizes adolescent sexual activity and desensitizes children to sexual concepts and ideas that may encourage them to become sexually active. Teaches children they have a right to sexual pleasure. Refers children to harmful websites or other sexualized materials.
- 2. Promotes diverse sexualities** — Normalizes diverse sexual identities and encourages students to explore or question their sexual orientation. Omits vital medical facts regarding the health risks of anal and oral sex. Recommends websites or other resources that normalize and promote diverse sexualities.
- 3. Promotes transgenderism** — Normalizes diverse gender identities and asserts it is possible for children to change genders. Fails to provide vital mental health information that can help children resolve gender confusion, as well as information on the possible physical complications or harm involved with attempting to alter one's gender.
- 4. Promotes abortion** – Normalizes abortion and promotes the use of contraception without providing complete information on the side effects or failure rates of methods. Teaches children how to obtain an abortion without parental knowledge or consent. Refers children to abortion providers or recommends students consult the Planned Parenthood website as a sex education resource.
- 5. Undermines parents or parental rights** – Encourages children to question parents' beliefs or religious values on matters of human sexuality, gender, and other topics. Encourages children to withhold important sexual or mental health information from parents.

The resources being used in Sharon at the Middle School and High School levels have been found to contain up to **all five** of the harmful elements. Click [here](#) to view the public records request for sex ed information and the response from the district. Please note the date that the request was sent and when the district's response was received.

There are additional documents attached to the public records request link above that were not provided as part of the public records request but pertain to sex education in Sharon. Parents may find these additional documents helpful. Also, parents are also encouraged to visit [this website](#), created and maintained by a parent advocate in Sharon. The parent advocate has received more detailed information about some of the resources used in Sharon schools.

The resources used in Sharon may have changed since this information was received; parents should follow up with the district.

Please note, this is not an exhaustive report but is only intended to demonstrate whether the presence of any harmful elements was found.

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Level	Resource	Analysis
Elementary Teacher Training Video	<p><i>Elementary School Health that Includes All Students and All Bodies</i> (Teacher Training video) UBC Teacher Education https://youtu.be/ekjFKAeQX8U</p>	<p>Sexualizes children; Promotes Diverse Sexualities:</p> <p>Here is an observation from a parent: “Sharon teachers are taught that there is no sex binary in humans; and ‘from a scientific perspective, puberty happens almost the same in all bodies.’”</p> <p>Here are some direct quotes from the video:</p> <ul style="list-style-type: none"> • “Puberty blockers are perfectly safe. We’ve been using them for decades.” • “Our body parts are the same. It’s just that they grow a little differently under the influence of different chromosomes. So, testicles are made out of the same material as ovaries. The scrotum would have been a vulva...Instead of side lips they knitted together. It’s the same body part.” • “The story that we’ve told ourselves about how different we all are actually isn’t scientifically supported.” • “I didn’t at any point say, ‘This happens to girls; this happens to boys;’”
Elementary Grade 4/5	<p><i>Puberty and Hygiene Talk</i> (Slide show/video made by Sharon Public Schools)</p> <p>Link to video of slide show: https://drive.google.com/file/d/1qTlq6fyNiFO8yEt6kepMxZa8jjRFjewd/view</p> <p>This slide show also contains videos from YouTube, PBS, and Amaze, and a graphic from Planned Parenthood. These have been analyzed separately below.</p>	<p>Sexualizes children; Promotes diverse sexualities:</p> <p>Here is a direct quote from this talk: “During this lesson, we don’t refer to ‘boys and girls’ even though that’s what people are used to. An important thing to remember is that your body parts, not your gender, are what determines the changes that will occur as you grow up. When you are born, your doctor looks at your body parts and assigns you a ‘sex.’ The term ‘gender’ can mean the way a person shows themselves to others, for example, through how they dress, act, or style their hair.” (Emphasis added)</p>

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	<p>Note: In 2023, Sharon Public Schools announced that the 5th grade curriculum will now be instituted with 4th graders. Read the copy of the parent letter announcing this change on page 25 of this document to see how this change might impact your child.</p> <p><i>Operation Ouch – Hormones / Biology for Kids</i> https://www.YouTube.com/watch?v=M5icHaHvQQc</p> <p>https://www.plannedparenthood.org/planned-parenthood-mid-hudson-valley/education-training/teens/puberty</p>	<p>From the section entitled “Physical Changes”: (Outlines of a male and female body with reproductive parts shown as close-ups and labeled)</p> <p>“The picture on the left shows the reproductive system for a body with a penis.” “The picture on the right shows the reproductive system for bodies with ovaries.” (Emphasis added)</p> <p>The terms, “<i>person with a penis</i>” and “<i>person with ovaries</i>” are used in several slides instead of “boy and girl” or “male and female.”</p> <p>This video shows two scientists in a lab and mainly talks about the role of hormones in puberty. We found no objectionable content in this video.</p> <p>This is a graphic of a boy and a girl in their underwear, with various physical changes of puberty noted in boxes around the figures.</p> <p>Examples: “Your penis and testicles will grow.” “The lips of your vulva will grow.”</p> <p>The video continues with the narrator speaking...</p> <p>The following is a quote from the PP section of this video:</p>
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		<p>“...You will also notice changes in your mood—a desire for independence, and an increasing need for privacy. You also might notice that you develop a crush on someone.”</p> <p><i>Planned Parenthood</i> is one of the worst international offenders for the 5 harmful criteria. PP’s website has a chatbot named ROO who answers students’ questions about sex, gender, abortion, and more. The type of information given by ROO may conflict with families’ deeply held beliefs. Visit Massachusetts Informed Parents to read posts about PP.</p> <p>Protect Child Health Coalition has done an extensive evaluation of <i>Planned Parenthood</i>. Find their analysis here.</p>
<p>Elementary Grade 4/5</p>	<p><i>Oh No B.O.</i> (video) https://www.amaze.org/video/oh-no-bo-changing-bodies/</p>	<p>This video does not contain any objectionable material.</p> <p>However, it is important to note that <i>Amaze</i> videos are some of the worst offenders in the area of “sexuality education” of children. <i>Amaze</i> curriculum and resources are freely available to access online, and their videos are intentionally made in a way that appeals to kids. Once students are introduced to <i>Amaze</i>, they may seek out other <i>Amaze</i> videos on their own. When <i>Amaze</i> videos are viewed on YouTube, often YouTube will suggest other <i>Amaze</i> videos when one video ends.</p> <p><i>Amaze</i> videos promote masturbation, transgender ideology, normalize watching porn, abortion, sexual activity for minors, and more. They would better be characterized as “sexuality indoctrination” tools. These videos have been discussed extensively in the Massachusetts Informed Parents’ Facebook group. Visit MIP on Facebook and search “Amaze” or “Ask Amaze” to see relevant posts.</p> <p>Here is a quote from Mary Ellen Siegler: “Amaze not only seeks to indoctrinate kids, but they actively pursue parents too. By hiding behind the pretense of providing</p>

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		<p>resources for teaching kids about sex, they sell their inappropriate and objectionable ideas using “sex-positive” ideology that lulls parents into thinking they are simply being proactive and fostering open communication with their children.”</p> <p><i>Amaze</i> videos contain all five of the above referenced harmful elements.</p>
	<p>(Reference used) “<i>Trans Inclusive Sex Education</i>” Raimi Marx and Joanna Gattuso of Cambridge Health Alliance https://sexted.org/wp-content/uploads/2017/04/Inclusive-Sex-Education-Language-Checklist-SextEd.pdf</p>	<p>This resource is listed as a reference for the 4th and 5th Grade Puberty & Hygiene Talk. Parents are encouraged to review this pdf to better understand the view of gender and sexuality underpinning the Sharon Sex Ed curriculum.</p> <p>Additionally, please note that this pdf is taken from a disgusting site, with very inappropriate content.</p> <p>The site opens with, “Questions about sex? TEXT!” Some quotes:</p> <ul style="list-style-type: none"> • “Text our team to get confidential answers to your sex, dating, and health questions within 24 hours.” • “Whether you’re trans, queer, or both, we write answers with you in mind.” <p>Here are some FAQs:</p> <ul style="list-style-type: none"> • “What is fisting? Is it safe? How Do You Do It?” “Fisting is when someone puts their hand into their partner’s vagina, front hole, or anus.” • “Does Rimming Have a Risk for STIs? Can I get an Infection?” “Rimming is when someone uses their mouth, tongue, or lips on another person’s anus.” <p><i>Parents may want to investigate further.</i></p>

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<p>Middle School Grade 6</p>	<p>(From the Middle School Chart) Topics include:</p> <ul style="list-style-type: none"> • Puberty Review • Intro to Decision Making • Healthy / Unhealthy Relationships • Body Image/ Self-Esteem • Accessing reliable sources for information on health/puberty • Emotions / Coping Skills <p>The Grade 6 Puberty Presentation is available on the Sharon Middle School Nurse’s webpage.</p> <p>Here is a direct link to the presentation: https://docs.google.com/presentation/d/10GuCwJNk_lxNPAWZalTn9qgl_XMMfe9bOcEKivep0gQ/edit#slide=id.g6f73a04f_0_0</p> <p>Here is a direct link to the Grade 6 opt out form: https://docs.google.com/forms/d/e/1FAIpQLSf2gss3crcwuaS3ugj6Ub6UyJKYLyf2PPosAnv_-D2h2JbxhQ/viewform</p>	<p>The following resources listed for Grade 6 are contained in the Grade 6 Puberty Presentation. These resources have been analyzed separately.</p> <p><i>Parents are encouraged to view the entire presentation.</i></p>
<p>Middle School Grade 6</p>	<p><i>The Genderbread Person 4.0</i> https://www.genderbread.org/resource/genderbread-person-v4-0</p>	<p>Sexualizes children; Promotes diverse sexualities; Promotes transgenderism; Undermines parents or parental rights:</p> <p>From the site description:</p> <ul style="list-style-type: none"> • “Breaking Through the Binary” • “A teaching tool for breaking the big concept of gender down into bite-sized, digestible pieces” <p>This is a graphic of a gingerbread cookie-shaped figure. Four supposed sexuality attributes are labeled on the figure:</p> <ul style="list-style-type: none"> • Identity (brain) • Attraction (heart) • Expression (dotted line around the outside edge)

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		<ul style="list-style-type: none"> • Sex (symbol over the genital area) <p>Underneath the figure are the following titles:</p> <ul style="list-style-type: none"> • Gender Identity • Sexually Attracted To • Romantically Attracted To • Gender Expression • Anatomical Sex <p>All of these have arrows below them indicating continuums. Students (<i>evidently</i>) are asked to place themselves on each to discover their “<i>true</i>” <i>sexuality</i>.</p> <p>There is also a place to check off “Sex Assigned at Birth,” which could be male, female, or intersex.</p>
	<p><i>Sex assigned at Birth and Gender Identity: What is the Difference?</i> (Amaze video)</p> <p>https://www.youtube.com/watch?v=Y19kYh6k7ls</p>	<p>(See the description of Amaze above.)</p> <p>Some quotes:</p> <ul style="list-style-type: none"> • “Is it a boy or a girl? That’s often the first question people ask when a baby is born. The response...is most often determined by the external genitals of the baby. Either way, this determination of a baby’s gender is called <i>sex assigned at birth</i>. (This) is based on how someone else sees our bodies and does not take into consideration how we see ourselves as a whole person. One’s internal sense...is called <i>gender identity</i>. <i>Cisgender</i> is a gender identity used for a person whose sex assigned at birth matches their internal sense of who they are.” <p>The terms <i>transgender, gender queer, gender fluid, and gender non-binary</i> are introduced.</p> <ul style="list-style-type: none"> • “Trust yourself to know what words feel right to you, and when to share that information with others.”

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		(Emphasis added) This video refers to “bodies with ovaries” and “bodies with penises,” rather than boys and girls or males and females.
Middle School Grade 6	<p><i>Hormones, Body Odor, and Acne, Oh My! Puberty 101</i> (video)</p> <p>Featuring Bethany Van. Delft—comedian and Alok Patel, MD—pediatrician https://www.pbs.org/video/hormones-body-odor-and-acne-oh-my-puberty-101-apie6l/</p>	<p>Sexualizes children; Promotes diverse sexualities:</p> <p>Some direct quotes:</p> <ul style="list-style-type: none"> • “We do have different body parts...in addition to girl parts and boy parts, there are also people who have different parts, or intermediate parts, or people who don’t fit within a traditional binary system of male or female; there are people who are trans, people who don’t have a gender. But when it comes to puberty, we are just talking about a biological process. So here’s how it usually operates for people who have ovaries and people who have testicles...” • (In discussing the enlargement of the penis) “...This will lead to more erections...ejaculations, which may happen from masturbation or from a wet dream.” (Emphasis added)
Middle School Grade 6	<p>Slides: <i>Physical Changes</i></p> <p>Includes graphic of nude side views of a male and female body.</p>	<p>Sexualizes children; Promotes diverse sexualities:</p> <p>Some quotes:</p> <ul style="list-style-type: none"> • “The changes that occur during puberty are unique to your body parts, regardless of gender identity.” • “What triggers the start of puberty? Sex Hormones: Sex assigned at birth: Male—Testosterone. Sex assigned at birth: Female—Estrogen” • “Nocturnal Emissions / Wet Dreams / Erections can happen to both sexes, more common in SAB males.” (Emphasis added)

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<p>Middle School Grade 6</p>	<p><i>Puberty: Feeling Depressed, Happy, and Other Emotions</i> (Amaze video)</p> <p>https://www.youtube.com/watch?v=mAPLTaRM48Y</p>	<p>(See the description of Amaze above.)</p> <p>This video contains scenarios “relating to situations you might experience during puberty. Read and discuss.”</p> <p>“Healthy and Unhealthy Coping Strategies”</p> <ul style="list-style-type: none"> • Examples: Alcohol and drug use vs Exercise <p>Under “Social Changes”:</p> <ul style="list-style-type: none"> • “Who can you identify in your life that you can talk with about physical, social, or mental-emotional changes during puberty?” • “How do your relationships with others change during puberty?” Family, Friends, Peers/Classmate <p><i>Parents may want to investigate further.</i></p>
<p>Middle School Grade 7</p>	<p>(From the Middle School Chart) Topics include:</p> <ul style="list-style-type: none"> • Types of Peer Pressure • Dealing with Peer Pressure • Sponsible Decision Making (practice) • Refusal Skills • Communication Styles • Healthy Relationships (romantic/friendship) • Unhealthy Relationships • Social Media / Sex / Beauty • Responsible Use of Technology • Emotions / Coping Skills 	<p>Possibly sexualizes children:</p> <p><i>Parents are encouraged to contact the district and request more information on how these topics are being presented.</i></p>
<p>Middle School Grade 8</p>	<p>(From the Middle School Chart) Topics include:</p> <ul style="list-style-type: none"> • Responsible Decision Making • Refusal Skills / Consent • Sexual Intercourse, Contraceptives. STIs (Including HIV) • Dating Violence • Social Media / Media Influence / Body Image / Beauty 	<p>Possibly sexualizes children:</p> <p>Among other issues, minors should never be taught to consider giving <i>consent</i> to sex!</p> <p><i>Parents are encouraged to contact the district and request more information on how these topics are being presented. Parents</i></p>

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	<ul style="list-style-type: none"> Emotions /Coping Skills 	<p>are also encouraged to visit this website for more information about 8th grade lessons.</p>
High School Grade 9	<p>The district stated the following: “The curriculum is ‘home grown’, is reevaluated each year and updated as necessary. The slideshows used are shown in Google Slideshow format with an Add-on called PearDeck to make the presentation interactive for all students to be able to participate.”</p> <p>Topics include:</p> <p>RELATIONSHIPS:</p> <ul style="list-style-type: none"> Interpersonal communication LOVE: Sternberg’s Triangular Theory of Love https://www.simplypsychology.org Stages in Love Relationship Healthy vs Unhealthy vs Abusive Relationships Teen Dating Violence <p>ABSTINENCE and CONSENT:</p> <ul style="list-style-type: none"> Definition and Discussion (<i>Sex, Etc.</i>) https://www.sexetc.org Affirmative Consent Discussion and videos 	<p>Possibly sexualizes children:</p> <p>Among other issues, minors should never be taught to consider giving <i>consent</i> to sex!</p> <p>Parents are encouraged to contact the district and request more information on how these topics are being presented. Parents are also encouraged to visit this website for more information about 9th grade lessons.</p> <p><i>Sex, Etc</i> is a website that states it is “Sex education by teens , for teens. Info on birth control, condoms, HIV/AIDS & STDs, pregnancy and more.” It contains all five of the above-mentioned harmful elements. The Protect Child Health Coalition (PCHC) has done a thorough analysis of <i>Sex, Etc.</i> Find their evaluation here.</p>
	<p>STDs / HIV / AIDS</p> <ul style="list-style-type: none"> Handshake activity to demonstrate spread of disease Red light / Yellow light / Green light activity to demonstrate HIV risks 	<p>Parents may want to investigate further.</p>
High School Grade 10	<p>(See description for Grade 9 above)</p> <p>Topics include:</p> <p>REPRODUCTION AND SEXUALITY:</p> <ul style="list-style-type: none"> “Qualities Seek in a Mate / Partner Male and Female Reproductive Systems 	<p>Sexualizes children; Promotes diverse sexualities:</p>

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	<ul style="list-style-type: none"> • Abstinence • Teen pregnancy Risks • <i>Life's Greatest Miracle</i> (video) PBS https://www.pbs.org/video/nova-lifes-greatest-miracle/ • Pregnancy • STDs • Birth control methods • GSA (Gender-Sexuality Alliance) student presentation https://www.gsanetwork.org <p>SEXUAL HARASSMENT, DATE RAPE</p>	<p><i>Life's Greatest Miracle</i> (from the website description) "traces human development from embryo to newborn through the stunning micro imagery of photographer Lennart Nilsson."</p> <p>This video begins with shots of bikini-clad women and scant bathing- suited men on a beach. It also shows a naked pregnant woman on the examination table, as well as a full view of birth at the end. It does an excellent job of portraying the entire process of conception and growth up to birth with real-life videos (many are microscopic) which do attest to the miraculous creation of a human being.</p> <p><i>Parents are encouraged to preview the video.</i></p> <p>GSA clubs "are student-run organizations that unite LGBTQ+ and allied youth to build community and organize around issues impacting them in their schools and communities."</p> <p><i>Parents are encouraged to contact the district and request more information on how these topics are being presented. Parents are also encouraged to visit this website for more information about 10th grade lessons.</i></p>
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