

Old Rochester Regional School District Summary of Sex Education Resources

Resources being used in MA schools to teach sex ed are evaluated to see whether they contain the following harmful elements:

- 1. Sexualizes children** -- Contains sexual information that extends beyond teaching natural human development and the biology of sexual reproduction. Normalizes adolescent sexual activity and desensitizes children to sexual concepts and ideas that may encourage them to become sexually active. Teaches children they have a right to sexual pleasure. Refers children to harmful websites or other sexualized materials.
- 2. Promotes diverse sexualities** — Normalizes diverse sexual identities and encourages students to explore or question their sexual orientation. Omits vital medical facts regarding the health risks of anal and oral sex. Recommends websites or other resources that normalize and promote diverse sexualities.
- 3. Promotes transgenderism** — Normalizes diverse gender identities and asserts it is possible for children to change genders. Fails to provide vital mental health information that can help children resolve gender confusion, as well as information on the possible physical complications or harm involved with attempting to alter one's gender.
- 4. Promotes abortion** – Normalizes abortion and promotes the use of contraception without providing complete information on the side effects or failure rates of methods. Teaches children how to obtain an abortion without parental knowledge or consent. Refers children to abortion providers or recommends students consult the Planned Parenthood website as a sex education resource.
- 5. Undermines parents or parental rights** – Encourages children to question parents' beliefs or religious values on matters of human sexuality, gender, and other topics. Encourages children to withhold important sexual or mental health information from parents.

The resources being used in Old Rochester Regional School District have been found to contain all five of the harmful elements. Please note, this is not an exhaustive report but is only intended to demonstrate whether the presence of any harmful elements was found.

In response to a public record request (PRR) sent by MFI, the district indicated it uses a “homegrown” curriculum it created that aligns with the “Massachusetts Frameworks” for sex education. Click [here](#) to view MFI's PRR and the district's response. The district also indicated that it uses the “Health and Wellness” textbook as an “anchor text.” The district stated that both curricula are implemented in the 7th and 10th grades. A citizen also made a PRR that asked for health curricula including sex education. In the response to the citizen's request, the district included the following:

1. Health resources for 5th and 6th grade that didn't include any sex education (The Great Body Shop and Botvin Life Skills)
2. *Glencoe: Health and Wellness*, Meeks, Heit (no grade indicated)
3. Health and Human Sexuality units for grades 8 and 10 that (combined) cover puberty, the reproductive system, contraceptives, abstinence, hygiene, STDs, and consent and safety.
4. A digital resources list for high school.

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Click [here](#) to view the citizen’s PRR. Click [here](#) to see the documents sent in response to the citizen’s PRR. The district also included copies of the National and MA Frameworks and relevant portions of the *Glencoe: Health and Wellness* textbook. These are both linked separately in the chart below.

Please note the date that the requests were sent and when the district’s response was received. The resources may have since changed; parents should follow up with their district.

Based on the information received from the district in response to both PRRs referenced above we believe the following resources are used in the respective grades:

5th grade – The Great Body Shop (no sex ed – see note below)

6th grade – Botvin Life Skills (no sex ed)

7th – 8th grade – Health and Human Sexuality Units with multiple topics covered. Resources include Glencoe/Meeks Heit *Health and Wellness* (anchor text for grades 7-10), *A Project School Wellness, Couplets*, and more. District did not clearly indicate which resources are used in each of the grades.

10th grade – Human Sexuality Unit with multiple topics covered. Resources used include *The Genderbread Person*, Planned Parenthood, and more.

Please note: The 5th grade curriculum returned in the PRR does not include any puberty/sex ed, yet there is a reference in one of the other documents to puberty being taught in 5th grade. Parents should contact the district to clarify what type of education 5th graders are receiving. Also, the district response to PRR sent by MFI indicated that sex education resources are used in the 7th and 10th grades, while the response to the citizen’s request included a human sexuality unit labeled for 8th grade. Parents should follow up with the district to confirm in what grades sex education is taught and clarify what resources included in this report are implemented for those grades.

Level	Resource	Analysis
All Grades	<i>National Health Education Standards</i> <i>MA Comprehensive Health Curriculum Framework</i>	ORR aligns its health and sex ed curricula with the National Health Education Standards and MA Comprehensive Health Curriculum Framework. You can view both documents here .

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<p>Elementary Grade 5</p>	<p><i>The Great Body Shop</i> The Children’s Health Market https://www.thegreatbodyshop.net</p>	<p><i>The Great Body Shop</i> (website and curricula) have not been fully evaluated.</p> <p>To see the <i>Great Body Shop</i> lessons provided by the district in the citizen’s PRR, click here. The lessons are on pages 1-41 of this document.</p> <p>We did not find any objectionable material in the fifth-grade unit lessons provided by the district. However, parents should be aware that <i>The Great Body Shop</i> does have puberty education as part of the 5th grade curriculum available on its website. This was not provided by the district. The district can change or expand their use of this curriculum to include lessons that were not provided in the PRR.</p> <p>To view the topics offered at every level of <i>The Great Body Shop</i> K-6 curriculum, see this Program Guide. Under view by grade, choose from the drop-down options to see topics discussed in each grade.</p> <p>From analysis of some of the website descriptions, general information regarding the program developer’s goals and priorities becomes available.</p> <p>Some “telling” quotes follow:</p> <ul style="list-style-type: none"> • “THE GREAT BODY SHOP is aligned to state and national standards for health education as well as the Healthy People 2020* initiative.” <p><i>*The Topic Areas of Healthy People 2020 identify and group objectives of related content, highlighting specific issues and populations. Each Topic Area is assigned to one or more lead agencies within the federal government that is responsible for developing,</i></p>
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		<p><i>tracking, monitoring, and periodically reporting on objectives. (One topic is “Lesbian, Gay, Bisexual, and Transgender Health.”)</i></p> <ul style="list-style-type: none"> • “When state frameworks are updated, we are there to meet the challenge. When health and safety or other pertinent curricular issues emerge, we incorporate these issues into the program immediately.” • “THE GREAT BODY SHOP is a comprehensive health education curriculum that is sequential, developmentally appropriate, culturally sensitive, and medically accurate.” • “Social and emotional learning (SEL), as well as substance abuse and violence prevention skills and messages are integrated into every unit.” <i>SEL lessons are emotionally manipulative in nature, affirm LGBT ideology, sometimes insert the Buddhist practice of meditation, redefine values taught by parents, undermine religious belief, bring separation between parents and children, and more. SEL is often a part of comprehensive sexuality education programs.</i> <p>(Emphasis added)</p> <p><i>Parents are advised to investigate this resource further.</i></p>
<p>Elementary Grade 6</p>	<p><i>Botvin Life Skills Training</i> https://www.lifeskillstraining.com</p>	<p><i>Botvin Life Skills Training</i> is a substance abuse and violence prevention program. The curriculum is designed to strengthen student abilities in the following areas:</p> <ul style="list-style-type: none"> • Personal Self-Management Skills • General Social Skills • Drug Resistance Skill <p>It “also effectively supports the reduction of ...other high-risk behaviors.”</p> <p><i>What other high-risk behaviors?</i></p>

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		<p>To see the <i>Botvin Life Skills Training</i> lessons provided by the district in the citizen’s PRR, click here. The lessons are on pages 42-93 of this document.</p> <p>We did not find objectionable material in the unit being used for 6th Grade; however, parents should be aware that <i>Botvin Life Skills</i> curriculum does have some content about sex.</p> <p><i>Parents are advised to investigate this resource further.</i></p>
Middle/High School Grade 7-10	<p><i>Glencoe: Health and Wellness</i>, by Meeks, Heit; McGraw-Hill https://www.mheducation.com</p>	<p>Has not been evaluated.</p> <p>According to MFI’s PRR, this textbook is used as an “anchor text” for grades 7-10. The district returned relevant portions of the text to the citizen’s PRR. These lessons can be viewed here.</p> <p>Based on the information received, it appears the district is using the online version of the textbook.</p> <p><i>Parents may want to investigate this further.</i></p>
Middle School Grade 7-8	Health and Sexuality Unit	<p>In the information received in the citizen’s PRR, the district returned a list of the topics covered in 7th-8th grade health. You can view the list here, on pages 94-96 of this document.</p> <p>It is unclear as to whether any of the resources in the citizen’s PRR document are used with the 7th grade health class. It is possible that this age group only uses the <i>Glencoe: Health and Wellness</i> text, linked in the box above. Parents should contact the district to clarify what resources are used with 7th grade students.</p> <p>The specific lesson topics in the 8th grade Human Sexuality Unit are as follows (pg. 102 of above document):</p>

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		<p>“Puberty: Students receive a review of puberty, previously discussed at the elementary level. Specifically, students will review how the <u>body changes during puberty</u>. Understanding what happens to their body during puberty can help make this time in their life easier.</p> <p>Reproductive System: Students will learn <u>how the male and female reproductive systems work</u>, and about <u>pregnancy and how it occurs</u>. Understanding how the body system is supposed to work will help students take care of it, make educated decisions, and know when to seek medical help if something feels wrong. Students will review diagrams, and take notes on the reproductive system.</p> <p>Contraceptives: Students will understand <u>how different contraceptives prevent pregnancy</u>. Students will review various types of contraceptives.</p> <p>Abstinence: Understand sexual abstinence. Students will understand <u>abstinence is the only way to 100% prevent pregnancy and the spread of STDs/STIs</u>.</p> <p>Hygiene: Students will understand <u>how to clean and care for their bodies</u>. During puberty, hygiene becomes more complex. Students will understand good hygiene keeps their bodies free of disease. It helps them connect with others and build confidence and self-esteem.</p> <p>STDs- Understand <u>what STDs/STIs are and learn how the spread can be prevented</u>. Students will take notes on the basics of STDs/STIs.</p>
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		<p>Consent and Safety: Students will <u>understand the concepts of body autonomy and consent.</u> They will understand that consent isn't optional, it's the law. Students will have a discussion on body autonomy, consent, and sexual safety (sexual harassment, sexual assault, and sexual exploitation). Last, students will review different types of touch (appropriate & inappropriate).”</p> <p>Pages 103-155 in the citizen PRR document linked here are the lessons and resources used with the 8th grade Human Sexuality unit. <i>Parents are encouraged to read through these lessons.</i></p> <p>Pages 250-280 in the same document are other resources that could be used with either grade 8 or grade 10. The information from the PRR is unclear which grade uses these resources.</p> <p><i>Parents are encouraged to review all documents and investigate further which ones are used with their child’s age group.</i></p>
<p>High School Grade 10</p>	<p>Health 10: Human Sexuality Unit</p>	<p>The information returned from the citizen’s PRR for this age group is on pages 156-280 of the document linked here.</p> <p><i>Parents are strongly encouraged to read through these pages.</i></p> <p>Per the Unit Plan provided by the district (page 164 of document linked above), the topics covered in this unit are:</p> <ul style="list-style-type: none"> • Healthy vs. Unhealthy Relationships, Review Decision Making, Life Goals • <i>The Genderbread Person</i> • Female Reproductive System • Male Reproductive System • Female & Male Health Issues • Abstinence & Contraception • Sexually Transmitted Infections • Pregnancy and Childbirth

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		<p>Resources used with this age group include:</p> <ul style="list-style-type: none"> • <i>Healthy Relationship High School Educators Toolkit</i> by loveisrespect.org (pg. 173-198). This toolkit references the loveisrespect.org website, which contains all five harmful elements. See below for more information on loveisrespect.org. • <i>The Genderbread Person</i> (pg. 200-204): This graphic encourages students to separate biological sex from “gender identity.” It also asks what gender they are “sexually attracted to.” This graphic is unscientific and confusing. • Planned Parenthood, website and Contraception Kit (pgs. 230, 231, 245, 255): The Planned Parenthood Contraception Kit includes a wooden replica of a penis, samples of condoms, an IUD, birth control pills, etc., and booklets such as “Emergency Contraception,” a method which could actually cause an abortion. Planned Parenthood is one of the worst offenders for all five harmful elements. For more information on Planned Parenthood, see below.
<p>High School Grade 10</p>	<p><i>ORRHS Sex Education Digital Resource List</i></p>	<p>In the documents returned from the citizen’s PRR, ORRHS provided its digital resource list. The list is on page 163 of the citizen PRR document. At the top of the list it states:</p> <p>“The following links are resources that are either currently being used or have been used in the past to supplement the approved textbook in order to meet the standards set forth in the Massachusetts Health Curriculum Frameworks as well as the National Health Education Standards.”</p> <p>The remainder of this report is an analysis of the links found in the digital resource list. These analyses, which for the sake of</p>

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		<p>brevity are only partial, are intended to give parents an idea of what they might find on each site. While it is possible that not all of these are currently being used, parents are strongly encouraged to examine these links and request further information from the district.</p> <p>These links contain all five harmful elements, many times over. Some of the material found in these links is truly shocking and not appropriate for minors.</p>
	<p><i>David E Rosenthal Center for Wellness and Health Promotion – Harvard University Health Services</i> https://medstudenthandbook.hms.harvard.edu</p>	<p>Sexualizes children; Possibly promotes diverse sexualities: From the website description under “Sexual Health Services”: “Sexual health can include STI prevention, birth control & contraception, consent, communication with your partner(s)...” “The Center for Wellness and Health Promotion is here to help guide you in creating healthy, safer, and enjoyable sexual experiences.” (Emphasis added)</p>
	<p><i>Planned Parenthood of Northern New England</i> https://www.plannedparenthood.org</p>	<p>Planned Parenthood is one of the worst international offenders for the five harmful criteria, abortion, and more. Visit Massachusetts Informed Parents to read posts about PP.</p> <p>Protect Child Health Coalition has done an extensive evaluation of Planned Parenthood. Find their analysis here.</p> <p>Planned Parenthood’s website contains all five harmful elements. Parents should be particularly aware of the chat features:</p> <ul style="list-style-type: none"> • Roo, is a chatbot that is available 24/7 and provides quick answers to questions. • Live chat with Health Educators who can “help you come up with an action plan for your need” is available from morning until late in the night.

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		<ul style="list-style-type: none"> Both of these chats allow children <u>of any age</u> to engage and ask questions. Given that Planned Parenthood is known to promote harmful elements, it is impossible to know exactly what information could be communicated to even very young children in this chat setting. Parents are not required to be notified of the chats and the advice given may conflict with families' deeply held beliefs.
	<p><i>National Center on Domestic and Sexual Violence (NCDSV)</i> https://www.ncdsv.org</p>	<p>Has not been evaluated.</p> <p>From the Mission stated on their website: "...designs, provides, and customizes training and consultation, influences policy, promotes collaboration, and enhances diversity with the goal of ending domestic and sexual violence." <i>Parents may want to investigate further.</i></p>
	<p><i>Center for Disease Control and Prevention</i> https://www.cdc.gov</p>	<p>Sexualizes children; Promotes diverse sexualities; Possibly undermines parents or parental rights:</p> <p>From the website description under "Teen Sexual Health" (Medline Plus):</p> <ul style="list-style-type: none"> "What is teen sexual health? Teen sexual health is about how sex affects your physical and emotional health. It means knowing how to form healthy relationships and making decisions about sex that are right for you." "As your body changes during puberty...understanding who you're becoming as a sexual young adult is also part of teen sexual health." "For some teens, that includes understanding gender identity, gender expression, and sexual orientation." "For all teens, taking responsibility for sexual health is part of growing up. Whether you choose to have sex or wait, responsibility includes knowing about:

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		<ul style="list-style-type: none"> -Sexually transmitted diseases (STDs) -Birth control -What a healthy relationship is” <p>(Emphasis added)</p> <p>There are also sections that deal with “Health issues that are specific to the LGBTQIA community,” as well as “Gender Identity Development in Children”; and, under “Teenagers”: “Coming Out,” as well as “Sexual attraction and Orientation,” and “Trans and Gender-Diverse Children and Adolescents.”</p>
	<p><i>US Department of Health and Human Services</i> https://www.hhs.gov</p>	<p>Promotes abortion: Under “Know Your Rights”: “Reproductive Health Care, including access to birth control and safe and legal abortion care, is an essential part of your health and well-being...Our goal is to make sure you have appropriate information and support.” (Emphasis added)</p>
	<p><i>Society for Adolescent Health and Medicine: Sexual and Reproductive Health Resources for Adolescents and Young Adults</i> https://www.adolescenthealth.org/Resources/Clinical-Care-Resources/Sexual-Reproductive-Health/Sexual-Reproductive-Health-Resources-For-Adolesc.aspx</p>	<p>The SAHM website offers a list of other resources. Below are the resources featured in this list. The SAHM website contains all five harmful elements, as do many of the resources listed. For space considerations, only limited examples are shown of the harmful elements in each resource.</p> <p>Bedsider http://bedsider.org/ This website contains all five elements. Here is an example of how it promotes abortion: Bedsider claims to be an “online birth control support network for women ages 18-29,” yet its “Find an abortion provider” link featured prominently on the homepage allows you to indicate an age “15 or younger.” Bedsider promotes abortion heavily while using euphemistic and unscientific terms to dehumanize the fetus and obscure the true impact of having an abortion. Example:</p>

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		<ul style="list-style-type: none">• All about abortion: “Abortion means ending a pregnancy.”• What happens during the procedure?: “...the abortion provider will use gentle suction to empty your uterus.”• “How does taking the abortion pill work?: Misoprostol empties your uterus, expelling the pregnancy.” <p>(Emphasis added.)</p> <p>Center for Young Women’s Health and Young Men’s Health http://youngwomenshealth.org and http://youngmenshealthsite.org</p> <p>These websites are produced by the Division of Adolescent and Young Adult Medicine at Boston Children’s Hospital. Boston Children’s Hospital is a known purveyor of transgender ideology and provides transgender surgeries to minors. These websites contains all five elements. Here is an example of how they undermines parents or parental rights:</p> <p>Both websites contain an “Ask Us” page where young people can submit a question anonymously via a form and receive advice. The only mention on this page of parental involvement is a disclaimer that states: “Due to online youth protection laws, we cannot accept questions from you if you are under 13 years of age without written permission from your parent or guardian.” However, the question form is completely anonymous and there is no verification for the age of the person asking the question, so there is nothing stopping a person under 13 from filling out the form. Below is an example answer from one of the questions that was asked on the Young Men’s Health site. The response does NOT reference consent laws, and based on the website’s own parameters, the person who submitted this question could be as young as 13. This is extremely troubling.</p>
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		<ul style="list-style-type: none">• Question: I met an older man online and we're ready to have sex. The issue is he is HIV positive. He says his status is "not detectable". I trust him but looking it up online I've found opposing info. Is it safe for us to have anal sex? If not, what can we do?• Answer: Thanks for your question. It's great that you're thinking about how to have safer sex. Based on current research, if your partner takes <u>HIV</u> medications and he has an undetectable HIV viral load, then you will not get HIV from him during sex. That said, it's recommended to use <u>condoms</u> with anal sex to prevent other sexually transmitted infections (<u>STIs</u>)... <p>Coalition for Positive Sexuality http://www.positive.org/ See analysis in individual box later in this document.</p> <p>Go Ask Alice! www.goaskalice.columbia.edu This website contains all five harmful elements. Here is one example of how it sexualizes children: Under the Sexual and Reproductive Health section there are many examples of content that parents could find objectionable. Some examples of topics include erotica and pornography (including recommendations on specific porn stars), fetishes and phobias, genital wonderings, masturbation, orgasms, tools and toys, etc. Questions that are answered include:</p> <ul style="list-style-type: none">• "Yearning to drink my urine – Safe?"• "I want to breastfeed... my partner"• "Sex dreams about dad – help!" <p>This is only a small example of the disturbing and graphic material on this website.</p>
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		<p>Love Matters https://lovematters.in/en This website contains all five harmful elements. Here is one example of how it sexualizes children:</p> <ul style="list-style-type: none">• In the section “Making Love” (linked from the home page) there are articles that are overtly instructive on sexual technique.• The article <i>Making Love to Her</i> instructs: “There are lots of ways to give oral sex... You can lick around or over the clitoris... You can lick the labia or inside the vagina...”.• This is only one example of the extremely graphic, “how-to” nature of this website.• The About Us page says the website “focuses on the needs of young people between the ages of 18-30,” but other places on the website reference younger teens. The same <i>Making Love to Her</i> article states: “If you’ve never done it [oral sex], you’re not the only one. Half of all 17-year-olds have no experience with oral sex.”• It also links to a “Let’s Talk” feature where visitors can ask a question and receive an answer within 48 hours. With material this graphic on the site itself, one can only imagine the types of answers that children might receive to the questions they ask. <p>MTV, It’s Your Sex Life www.itsyoursexlife.com/ This website does not appear to be active and its social media accounts either no longer exist or have not been updated in several years. It is possible this organization no longer exists.</p>
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		<p>Options for Sexual Health: https://www.optionsforsexualhealth.org/ This website contains all five harmful elements. Based in British Columbia, Options for Sexual Health’s “What we do” page states: “We are All About Choice: we offer current sexual and reproductive health care, information, and education from a feminist, pro-choice, sex positive perspective.” There are no age restrictions indicated for this website. Here is an example of how it sexualizes children: This organization promotes sexual pleasure to minors. Their “The Facts: Pleasure” page begins: “What is Pleasure? Pleasure is a feeling of enjoyment. When it comes to sexual health, pleasure can often be forgotten. It is common in the area of sexual health to focus on topics such as pregnancy prevention, sexually transmitted infections (STI’s), and health exams to name a few. While these topics are incredibly important, we don’t want to forget about an equally important area, which is pleasure.”</p> <p>Planned Parenthood Federation of America: www.plannedparenthood.org/teens This website contains all five harmful elements. For more information on Planned Parenthood, see the individual box earlier in this report.</p> <p>Safe Teens: www.safeteens.org/ This website is not graphic. It is clearly written with minors in mind. However, it does still contain four of the five harmful elements (there is no mention of abortion). Here is an example of how it undermines parents or parental rights: In the section “LGBTQ: Homophobia” it states:</p>
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		<ul style="list-style-type: none">• “Homophobia is the fear of homosexuals – which often leads to bullying, violence, and even hate crimes. Often, homophobia stems from people thinking it is immoral or because it is against their religion, or not ever having the chance to get to know a LGBTQ person. Many times, with education and patience, misguided views about homosexuality can be overcome...” (Emphasis added).• This clearly undermines the values that religious parents have taught to their children in the home. <p>Scarleteen www.scarleteen.com/</p> <p>This website contains all five harmful elements. Scarleteen is billed as “Sex Ed for the Real World” and contains highly inappropriate content – all marketed to minors. Kids can learn about how children are “sexual beings” and read articles about masturbation, pornography, anal and oral sex, and more. They can also purchase items from the Slippery Slope Shop. Here is an example of how the site promotes transgenderism: On the homepage there is a link to an article, <i>Gender Journaling</i>. It is one of the most popular articles on the site. It states:</p> <ul style="list-style-type: none">• “I started by making lists. My first was a list of some different gender identities: cisgender female, trans masculine, and nonbinary.• I set aside some time and put down about a paragraph of things I liked and disliked about those terms for myself...”• “Adopting a new gender also came with a shiny new orientation. After much research, I landed on lesbian. I was a nonbinary lesbian.”
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		<ul style="list-style-type: none"> • “I think I’m genderfluid. I either feel female-adjacent or like nothing at all.” • All of these quotes were from the author of the article, detailing her own “gender journey.” It is easy to see how confusing this could be to a teenager. <p>Parents are encouraged to block Scarleteen on all their kids’ devices. Also, search the discussion thread on Massachusetts Informed Parents for more information on Scarleteen.</p> <p>Stay Teen: http://stayteen.org/ Stayteen.org redirects you to https://powertodecide.org/teen-talk. This website is not overtly graphic, but it links to Bedsider, Abortion Finder, and Love is Respect prominently on the front page. These sites together contain all five harmful elements. Here is an example of how it promotes abortion: <i>Power to Decide: Teen Talk</i> states on its home page: “Our goal is to present the facts only; we are unbiased and open to a lot of viewpoints.” This is not accurate. Power to Decide is an activist organization that exists to promote comprehensive sexuality education, contraceptive access and abortion. At the top of the home screen is a link to their “Action Center,” which urges visitors to push for their agenda in Congress. <i>This is the very definition of biased.</i></p> <p>Teen Health: http://teenshealth.org/teen/sexual_health/ TeensHealth is a very comprehensive site which addresses a myriad of issues. Some of the topics covered include: Body, Mind, Sexual Health, and Expert Answers (Q & A). It contains all five harmful elements. Here is an example of how it sexualizes children and promotes abortion:</p>
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		<ul style="list-style-type: none">• The “EXPERT ANSWERS (Q & A)” section contains a huge volume of questions that teens “supposedly” might ask. It seems to assume that teens will be sexualized and engaging in various sexual behaviors. Many of the questions and answers may be objectionable to parents.• There are 37 references directing teens to Planned Parenthood as a resource. Planned Parenthood is one of the world’s largest proponents of abortion. It also promotes all types of sexuality in children and teens, and derives lucrative profits from sexualizing them.• Here are just a few of the questions that are listed and answered by “experts.”<ul style="list-style-type: none">- Can I Get Pregnant If I Have Anal Sex?- Can You Get an Infection from Fingering or Oral Sex?- Can You Get Pregnant if You Have Sex Standing Up?- How Do I Get Checked for STDs Without My Parents Knowing? <p>Callisto: www.projectcallisto.org Callisto is a nonprofit organization that maintains an online database of sexual assaults on college campuses. This resource does not contain any harmful elements, although it is unknown why it would be presented to high school students. High school students do not have access to this database.</p> <p>My Pill http://www.mypillapp.com/ This website sells supplements and is not related to sex ed. This is probably not the correct url. There is an app available for</p>
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		<p>iPhone and Android called “myPill Birth Control Reminder.” The app description states: “It makes sure you’ll NEVER miss a pill ever again. With myPill you can truly be free of worries. You’ll love it.” This app has not been reviewed, but since it exists for a purpose that sexualizes children, it contains at least one harmful element.</p> <p>My Sex Doctor http://mysexdoctor.org/ This url is broken. However, there is an app available for iPhone and Android called “My Sex Doctor.” The app description states: “Join our revolution and take Sex Education into your own hands by downloading My Sex Doctor.” There are two age levels for this app, 12+ and 17+. This app has not been reviewed, but it may contain up to all five harmful elements.</p> <p>Advocates for Youth www.advocatesforyouth.org Advocates for Youth is a youth activist organization that promotes Comprehensive Sexuality Education, sexual rights, and the right to sexual pleasure for youth. Not only does the AfY website contain all five harmful elements, their organization exists for the purpose of advocating these harms. On their homepage they list “Youth Abortion Support Collective,” “Abortion Out Loud,” and “The Condom Collective” as some of their campaigns. AfY is allied with groups like SIECUS and Planned Parenthood, who work to push CSE into our nation’s schools.</p> <p>Sex, Etc. http://sexetc.org/ This website includes all five harmful elements. These elements are present in videos, articles, and an extensive list of other</p>
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		<p>resources and links to other websites, many that include objectionable content. Here is an example of how this website sexualizes children: “Sex Terms” dictionary includes definitions for vulgar, sexual terms such as:</p> <ul style="list-style-type: none">• Analingus• Bust a Nut• Doggie Style (and many, many others) <p>Young Invincibles http://younginvincibles.org/faqs/#repro This weblink takes students to a page that has information on health care reform and laws governing insurance coverage. One section concerns Sexual & Reproductive Health where it provides information about what types of contraception are covered and how to get contraception coverage if you are employed by a religious employer. This page is informational and not overtly sexual in nature. However, parents should be aware that Young Invincibles is a partisan, progressive organization that seeks to influence legislation. Elsewhere on the website they promote the Women’s Health Protection Act, which would prohibit governmental restrictions on access to abortion services.</p> <p>Love is Respect www.loveisrespect.org/ Contains all five harmful elements. For more information see individual box later in this report.</p> <p>Get Tested https://gettested.cdc.gov/ This website provides information on HIV and STD testing. It contains at least one of the harmful elements. On the home page there is a “Find Condoms” function where users can type</p>
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		<p>in their zip code and it will tell them where to find free or low-cost condoms near them. This sexualizes children by providing access to contraception and, depending on what type of organization the finder matches them with, possibly other reproductive services.</p> <p>National Sexual Assault Hotline https://rainn.org/ This website provides information on sexual assault: how to avoid it, how to report it, public policy surrounding it, and more. This website does not contain any of the five harmful elements, but it does contain mature subject matter that parents may want to discuss with their children.</p> <p>Planned Parenthood Chatline www.plannedparenthood.org/teens Parenthood is known to promote all five harmful elements. See above section for more information on Planned Parenthood.</p> <p>Trevor Project www.thetrevorproject.org/ For more information see individual box later in this report.</p>
	<p><i>Coalition for Positive Sexuality</i> https://www.positive.org</p>	<p>Sexualizes children; Possibly undermines parents or parental rights:</p> <p>From their website description: “Our purpose is twofold: first, to give teens the information they need to take care of themselves and in so doing affirm their decisions about sex, sexuality, and reproductive control; second, to facilitate dialogue in and out of the public school on condom availability and sex education.”</p>

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		<p><i>(This organization seems to have started in Chicago.)</i> “Every Thursday morning during our first four years...CPS...gave condoms and copies of ‘Just Say Yes’ (<i>booklet</i>) to students as they headed up into class.” (<i>in all 67 Chicago public schools.</i>) (Emphasis added)</p>
	<p><i>The Trevor Project</i> https://www.thetrevorproject.org</p>	<p>This website clearly Sexualizes children; Promotes diverse sexualities; Promotes transgenderism: <i>The Trevor Project</i> “is the world’s largest suicide prevention and crisis intervention organization for LGBTQ young people...we believe that materially, suicide prevention looks like economic and racial justice, and political protections for marginalized communities.” Their stated mission is “to end suicide among LGBTQ young people.” It is their position that “LGBTQ youth are not inherently prone to suicide risk because of their sexual orientation or gender identity but rather placed at higher risk because of how they are treated and stigmatized in society (Mental Health: Facts about LGBTQ Youth Suicide).”</p> <p>“The Trevor Project’s 2022 National Survey on LGBTQ Youth Mental Health demonstrates that rates of suicidal thoughts have trended upward among LGBTQ young people over the last three years... These data provide critical insights into some of the unique risk factors faced by LGBTQ youth, top barriers to mental health care, and the negative impacts of COVID-19 and relentless anti-transgender legislation.”</p> <p>A statistic quoted on their website: “45% of LGBTQ youth seriously considered suicide in the past year.” (This might cause one to challenge the wisdom of encouraging children to question their gender, and even seek to alter it.) According to the Trevor Project, to end suicide you must be fully supportive of gender ideology and diverse sexualities. <i>This</i></p>

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		<p><i>flawed premise has been used to manipulate many parents into supporting their child’s transition or queer identity.</i></p> <p>The website features <i>TrevorSpace</i>, an “affirming, online community for LGBTQ young people between the ages of 13-24 years old... you can explore your identity, get advice, find support, and make friends...”. This community claims to be a “secure, members-only safe space.”</p> <p><i>Parents are strongly cautioned about any online forum that enables sexually-oriented conversations between young teens and unknown adults, without parental permission or supervision.</i></p>
	<p><i>Society of Health and Physical Education (SHAPE)</i> https://www.shapeamerica.org</p>	<p><i>From their website description:</i> “SHAPE America’s National Standards for K-12 Physical Education have served as the foundation for well-designed physical education programs across the country. Additionally, the organization helped developed and owns the <i>National Health Education Standards.</i>”</p> <p>Under “Announcements”: “SHAPE America Announces Establishment of the Chuck and Cathie Corbin Equity, Diversity, and Inclusion Keynote Address.”</p> <p>They also helped develop the <i>National Sex Education Standards (NSES).</i></p> <p>On their website, they state: “SHAPE America is also proud to officially endorse the final document. These latest standards reflect advancement in research regarding sexual orientation, gender identity, social, racial and reproductive justice, and the long-term consequences of stigma and discrimination.”</p>

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		<p>The Protect Child Health Coalition (PCHC) has written a comprehensive harm analysis on these standards. Find their evaluation here.</p> <p>Other contributors (all of which normalize teen sexual activity and promote transgenderism) to the National Health Education Standards include:</p> <ul style="list-style-type: none">• <i>American School Health Association (ASHA)</i> https://www.ashaweb.org “We envision healthy students who learn and achieve in a safe and healthy environment nurtured by caring adults functioning within coordinated school and community support systems.”• <i>Human Rights Campaign</i> https://www.givehrc.org HRC claims to be “the nation’s largest LGBTQ advocacy organization.”• <i>Power to Decide</i> https://www.powertodecide.org Under “Our Mission”: “We envision a world where everyone –no matter who they are or where they live—has control over their bodies and can decide if, when, and under what circumstances to get pregnant and have a child.” “We won’t stop until every young person has access to accurate quality sexual health information and the full range of contraceptive methods—without barriers or judgment.”• This site also contains an Abortion Finder, “a ready-to-use search tool’ for obtaining an abortion anywhere in the country.• Another link is Bedsider (see above for more information).
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		<ul style="list-style-type: none"> • Advocates for Youth, publisher of the <i>3Rs (Rights, Respect and Responsibility)</i> curriculum. The Protect Child Health Coalition (PCHC) has written an extensive harm analysis of the <i>3Rs</i>. Find their evaluation here. • SIECUS (The Sexuality Information and Education Council of the United States): Sex Ed for Social Change The PCHC harm evaluation of <i>SIECUS</i> may be found here. • Planned Parenthood—See above.
	<p><i>Society of Public Health Education (SOPHE)</i> https://www.sophe.org</p>	<p>Has not been evaluated.</p> <p>Quotes from their website: “What we promote:</p> <ul style="list-style-type: none"> • Health Equity • Healthy Behaviors • Healthy Communities • Healthy Environments” <p>“Our Mission: Supporting leaders in health education and promotion to advance healthy and equitable communities across the globe.”</p> <p>“Our Values: Embracing diversity” (Emphasis added)</p>
	<p><i>National Domestic Violence Hotline</i> https://www.thehotline.org</p>	<p>Has not been evaluated.</p> <p>From the website description: “24 hours a day, seven days a week, 365 days a year...provides essential tools and support to help survivors of domestic violence so they can live their lives free of abuse.”</p>

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	<p><i>Dating Violence Prevention Youth.gov</i> https://www.youth.gov</p>	<p>Has not been evaluated.</p> <p>Quote from their website: “Unfortunately, teen dating violence—the type of intimate partner violence that occurs between two young people who are, or were once in, an intimate relationship—is a serious problem in the United States.”</p>
	<p><i>National Safe Place</i> https://www.nationalsafeplace.org</p>	<p>Has not been evaluated.</p> <p>A quote from their website: “Safe Place provides access to immediate help and supportive resources for youth in need. As a community initiative, the program designates schools, fire stations, libraries, and other youth-friendly organizations as Safe Place locations, which display the yellow and black sign... There are more than 20,000 Safe Place sites across the U.S.”</p>
	<p><i>Do Something</i> https://www.dosomething.org</p>	<p>Has not been fully evaluated, but from the descriptions below, it Sexualizes children; Promotes diverse sexualities; Promotes transgenderism; Undermines parents or parental rights:</p> <p>From their website: “Featured Causes</p> <ul style="list-style-type: none"> • Education / STEM • Mental Health • Environment • Voter Registration” <p>“Additional Cause Areas</p> <ul style="list-style-type: none"> • Bullying • Discrimination • Gender Rights • Gun Safety • Homelessness & Poverty • LGBTQ+ Rights

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		<ul style="list-style-type: none"> • Physical Health • Racial Justice • Sexual Harassment” <p>In a section entitled “Uncensored,”: “Read a banned book from our list to celebrate diverse perspectives and expand your cultural awareness. Banning books, a harmful and exclusionary practice, occurs when individuals, government officials, or even school administrators, remove books from libraries. Reading lists, or even bookshelves because they object to their content, ideas, or themes. When certain perspectives are eliminated from a student’s literary repertoire, their access to inclusive and representative text is hindered...most bans targeting titles related to race and racism and the LGBTQIA+ community.”</p> <p><i>Parents are strongly encouraged to investigate how this site is being implemented.</i></p>
	<p><i>Boston IVF</i> https://www.bostonIVF.com</p>	<p>Has not been evaluated.</p> <p>This site gives information on in-vitro fertilization.</p>
	<p><i>American Pregnancy Association</i> https://www.americanpregnancy.org</p>	<p>Has not been fully evaluated.</p> <p>Promotes abortion: From their website: “Have questions about Getting Pregnant, how to have a Healthy Pregnancy, and how to explore options for an Unplanned Pregnancy? We’ll help guide you through every pregnancy possibility.”</p>

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		<p>The site does present abortion as an option for “unplanned pregnancies.”</p> <p>It includes a link to FAQs from the American College of Obstetricians and Gynecologists.</p>
	<p><i>Wellness and Prevention@ Johns Hopkins</i> “The Growing Child: 13-18 Years” https://www.hopkinsmedicine.org</p>	<p>This site gives basic lists of information on puberty (physical and cognitive changes).</p>
	<p><i>Love Is Respect</i> https://www.loveisrespect.org</p>	<p><i>Loveisrespect.org</i> says its purpose is to engage, educate, and empower young people to prevent and end abusive relationships. While the site includes some helpful information on how to avoid dating and domestic violence and offers places to find support, it also contains all five harmful elements.</p> <p>Sexualizes children, Promotes abortion:</p> <p>Under About Dating > Dating 101</p> <ul style="list-style-type: none"> Dating may be between more than two people in an intimate relationship at a time, and options for relationships include “sexual,” “gay,” or “open.” “Hooking up” is ok if the healthy relationships advice is followed. <p>Under About Dating > Video series: <i>What’s Love Got to Do With It?</i></p> <ul style="list-style-type: none"> The <i>Sex</i> video suggests that premarital sex is ok if there is consent and if it’s safe (using contraception and/or condoms). The <i>Revenge Porn</i> video says it’s ok to share nude pictures or videos of yourself. The host on the <i>Who Taught You About Love?</i> video has a discussion with Brande from the magazine <i>Madam Noire</i>. This could lead students to <i>MN</i>, where they will find some inappropriate content, like articles on sex, masturbation, and abortion.

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		<ul style="list-style-type: none"> • The <i>What is Relationship Abuse or Dating Abuse and How to End It</i> video mentions “reproductive rights.” <p>Promotes diverse sexualities, Promotes transgenderism: Diverse sexualities and transgenderism are promoted throughout this website. This is only a small list of examples:</p> <ul style="list-style-type: none"> • On the home page, two of the six photos are of same-sex couples. Only one photo shows a heterosexual couple. • Almost every page has either a photo of a “queer” person or couple, and/or at least one article title that pertains directly to LGBTQ relationships, such as “Dating in the closet” or “Supporting your partner through transition.” <p>Undermines parents or parental rights:</p> <ul style="list-style-type: none"> • Free support is offered to any website user who would like to speak to a “trained advocate” with “questions or concerns about dating and relationships.” No additional information is given about who the “advocates” are, or what their training is. • This service is available via phone call, live chat, and text message. • Minors can access this service without parental consent. • It is likely that they could advise a caller in a way that does not align with the family’s values or that promotes the five harmful elements.
	<p><i>Reproductive Health Access Project</i> https://www.reproductiveaccess.org</p>	<p>Promotes abortion: Quotes from their website:</p>

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		<p>“We mobilize, train, and support clinicians to make sexual and reproductive health care accessible to everyone. We focus on three key areas:</p> <ul style="list-style-type: none">• Abortion• Contraception• Miscarriage” <p>“In the U.S., about one out of four people with the ability to get pregnant will have an abortion. Providing early abortion care settings is safe, effective, and expands access.”</p> <p>“Resources include:</p> <ul style="list-style-type: none">• Telehealth care for Medication,• Abortion Protocol• Early Abortion Options.”
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