

Massachusetts Comprehensive Health Curriculum Framework

Reproduction/Sexuality Standards

PreK–12 STANDARD 4: Reproduction/Sexuality

Students will acquire the knowledge and skills necessary to make effective personal decisions that promote their emotional, sexual, and reproductive health.

GRADE LEVEL	LEARNING STANDARDS
By the end of grade 5	<p>Through the study of Development students will</p> <p>4.1 Identify the components, functions, and processes of the reproductive system <i>Students label the functions and/or systems of the reproductive system on a blank diagram</i></p> <p>4.2: Identify the physical changes as related to the reproductive system during puberty <i>Invite the school nurse or a health care professional who specializes in children to discuss the changes that take place in boys and girls at puberty</i></p> <p>4.3 Define sexual orientation using the correct terminology (such as heterosexual, and gay and lesbian)</p>
	<p>Through the study of Wellness students will</p> <p>4.4 Recognize that diet, exercise, rest, and avoidance of risk behaviors such as smoking, drinking, and other substance use contribute to the health of a mother and fetus <i>Students write short answers to define the types of sexual orientation</i></p>
By the end of grade 8	<p>Through the study of Development students will</p> <p>4.5 Recognize the emotional and physical changes as related to the reproductive system during puberty</p> <p>Through the study of Wellness students will</p> <p>4.6 Explain the benefits of abstinence, postponing sexual behavior, and setting limits on sexual behavior</p> <p>4.7 Describe short- and long-term consequences of sexuality-related risk behaviors and identify barriers and supports for making health-enhancing decisions <i>Students discuss consequences around sexuality decisions. Determine and role-play steps that improve decision-making (such as with whom to consult, information overlooked)</i></p> <p>4.8 Describe behaviors and methods for pregnancy prevention, including abstinence</p> <p>4.9 Define the types of sexually transmitted infections (STIs), including HIV/AIDS, and how they are prevented <i>Students report on the policies of various states and countries regarding STIs prevention among youth</i></p>

	<p>4.10: Identify sexual discrimination and harassment</p> <p><i>Students use current events or media portrayal to discuss the consequences of discrimination based on sexual orientation</i></p>
<p>By the end of grade 12</p>	<p>Through the study of Development students will</p> <p>4.11 Identify the stages of the male and female reproductive systems over the life cycle</p> <p>4.12: List the signs of pregnancy</p> <p>4.13 Describe the effectiveness and consequences of various pregnancy, HIV, and STI prevention methods, including abstinence</p> <p><i>Students identify ways to prevent pregnancy and sexually transmitted infections</i></p> <p>4.14 Identify possible determinants of sexual orientation and analyze the weight of each in light of available research</p> <p>Through the study of Wellness students will</p> <p>4.15 Explain the importance of examination of both genders for HIV and STIs before conception and the risks and precautions of delivery when HIV and STIs are present</p> <p>4.16 Describe proper prenatal care and identify types of birth defects</p> <p>4.17 Explain the importance of communication and setting limits in a sexual relationship</p> <p>4.18 Identify and distinguish among types and degrees of sexual risk (pregnancy, sexual assault, STIs, including HIV/AIDS)</p> <p>4.19 Evaluate the impact of HIV/AIDS on the community, medical resources, and family</p> <p>4.20 Identify resources available for treatment of reproductive health problems</p>
<p>Grades 9–12</p>	<p>Interdisciplinary Objectives: Reproduction/Sexuality</p> <p>4.a. (Law and Policy. Connects with History & Social Science: Civics & Government)</p> <p>Identify and explain laws about reproductive services</p> <p>4.b. (Law and Policy. Connects with History & Social Science: Civics & Government)</p> <p>Explain the laws and relevant court rulings concerning rights about consensual sexual relationships and reproduction (e.g., Roe v. Wade, Bowers v. Hardwick)</p>